DOCUMENT RESUME

ED 481 689 HE 036 231

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TITLE	Health Professions Education: A Bridge to Quality.
INSTITUTION	Institute of Medicine (NAS), Washington, DC.
SPONS AGENCY	Health Resources and Services Administration (DHHS/PHS), Rockville, MD.
ISBN	ISBN-0-309-08723-6
PUB DATE	2003-00-00
NOTE	175p.; Support provided by the Agency for Healthcare Research and Quality (DHHS), Rockville, MD; ABIM Foundation, (Philadelphia, PA); and California Healthcare Foundation (Oakland).
AVAILABLE FROM	National Academies Press, 500 Fifth St., N.W., Lockbox 285, Washington, DC 20055. Tel: 800-624-6242 (Toll Free); Fax: 202-334-3313; Web site: http://www.nap.edu.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Allied Health Occupations Education; *Educational Improvement; Educational Objectives; *Medical Education; Outcome Based Education

ABSTRACT

The 2001 Institute of Medicine (IOM) report "Crossing the Quality Chasm: A New Health System for the 21st Century" recommended that an interdisciplinary summit be held to develop next steps for reform of health professions education in order to enhance patient care quality and safety. In June 2002, the IOM convened this summit, which included 150 participants across disciplines and occupations. This follow-up report focuses on integrating a core set of competencies--patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and imformatics--into health professions education. The report's recommendations include a mix of approaches related to oversight processes, the training environment, research, public reporting, and leadership. The recommendations targeting oversight organizations include integrating core competencies into accreditation, and credentialing processes across the professions. The goal is an outcome-based education system that better prepares clinicians to meet both the needs of patients and the requirements of a changing health system. (Author)

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